Carroll High School- Lesson Plan
Teacher: Mrs. Ansley Godwin C210
Week 9

Spanish I	Monday	Tuesday	Wednesday	Thursday	Friday
AL core of Study	Communication: CultUres: Connections: Comparison: Communities:	Communication: 1,2,3 Cultures: 5,6 Connections: 7 Comparison: 8 Communities:	Communication: Cultures: Connections: Comparison: Communities:	Communication: 1,2,3 Cultures: 5,6 Connections: Comparison: 8 Communities:	Communication: Cultures: Connections: Comparison: Communities:
Before:	COLUMBUS DAY HOLIDAY	*Bellringer *Comprehensible input on school objects and supplies	SCHOOL CANCELLED DUE TO WEATHER	*Bellringer -HANDOUT: * students will complete input activities (skip listening, we will complete listening tomorrow) and reading	*Bellringer *Complete listening part of handout
During:		*Grammar there is/are vs. there isn't/aren't		*Students will do output activities (writing (sentence level) and speaking)	*Complete the paragraph part of the handout and turn it in
After:		*Practice exercise on grammar and vocabulary		*Complete speaking part and turn it in	*Review vocabulary of chapter 2 by playing quizlet.
Objectives:		Students will be able to identify various objects found in a classroom setting and be able to tell if there is/are or isn't/aren't certain objects in the classroom		Students will be able to perform various activities (listening, reading, writing and speaking) using appropriate vocabulary and grammar	Students will be able to perform various activities (listening, reading, writing and speaking) using appropriate vocabulary and grammar
Formative/ Summative		Summative		Formative	Formative
Homework					